

LT/SLE/LLE/NLE - profile

Name	Karen Butler
Designation (Including Date of designation)	Consultant Head teacher
Current School (LA or Sponsor)	The Federation Of Grewelthorpe and Fountains CE Primary Schools
Current Position	Head teacher
Context of School	<p>Grewelthorpe CE Primary School is situated about 6 miles north of Ripon and 3 miles south of Masham, there are 71 pupils on roll.</p> <p>We are very proud of our distinctiveness as a church school. We have strong links with the Diocese and work in partnership with the wider church school family.</p> <p>We are committed to preparing our children for living in a global community. Our passion for celebrating diversity and the richness of other cultures can be seen in all aspects of the school's work and we have close links to a culturally diverse school in Leeds called Rosebank and support the CURE hospital in Malawi.</p> <p>Fountains CE Primary School is situated in the small village of Grantley approximately five miles west of Ripon, there are 94 children on roll. The building was completed in 1989 and children were transferred from Sawley Church of England School to the new school. The schools of Galphay and Grantley were closed and pupils attending these schools were similarly transferred.</p> <p>Both Grewelthorpe and Fountains federated in 2015, we are also part of the Ripon Rural cluster and the Harrogate Teaching Alliance. The aim of these partnerships is to provide the best education and opportunities for all those children and young people who attend any of our partner schools. By collaborating and creating strong networks between the schools our mission is to use our strength as a group to ensure that enthusiasm, expertise and resources are used efficiently and for the best of any child, no matter where they are educated, whilst still</p>



	keeping and celebrating the diversity of our schools.
Particular area(s) of Expertise/Strength (please show any supporting data/information)	Karen has been a head teacher for 13 years she worked for the local authority as an Educational Development Advisor for 4 years and now works as a consultant head teacher. Karen has supported schools coaching and mentoring head teachers, carrying out performance management of head teachers and working with governors. Karen has been through the federation process and is also acutely aware of the pressures of small schools.
How have you previously supported another school?	As a consultant head teacher Karen has provided bespoke support packages including supporting head teachers with school development planning, writing self- evaluations, monitoring activities, performance management and working with governors.
What was the Impact of your support?	Head teachers have become more confident and competent in aspects of self-evaluation, development planning and monitoring. Schools in categories of support have had successful monitoring visits and Governors have been able to meet statutory guidelines related to performance management.