


LT/SLE/LLE - profile

Name	Rebecca Simpson
LT/SLE designation (Date of designation)	April 2016
Current School (LA or Sponsor)	Spofforth CE Primary School
Current Position	Key Stage one teacher and SENCO
<p>Context of School</p> 	<ul style="list-style-type: none"> • Smaller than average primary school (109 on role). • Church school with strong community links. • Majority of children are from a white British background. • 5 class structure • Mixed year groups (not across key stage)
<p>Particular area(s) of Expertise/Strength (please show any supporting data/information)</p>	<ul style="list-style-type: none"> • SEND and Inclusion; I have been the named SENCO since September 2015 although I shadowed the previous SENCO for two years. I am currently undertaking the NASENCO qualification in which I am creating a portfolio of resources I have implemented within school. I am also part of the SENCO network for the HART alliance as well as working alongside the SENCO from our partnership school. • Phonics; I have taught phonics in a mixed age Key Stage one class as well as separate Year 1 and Reception classes. I deploy my TA's to allow us to have five groups within Key Stage one. • Key Stage one; I have taught in mixed and separate

	<p>year groups within Key Stage one. I have taught all areas of the curriculum and worked with Sports coaches to improve the teaching of PE.</p> <p>I would be able to support other schools in:</p> <ul style="list-style-type: none"> • Phonics teaching in Key Stage one including the deployment of TA's in planning and delivering phonics in Key Stage one as well as an intervention program in Key Stage two. • Planning for Key Stage one - Mixed year groups as well as separate. • SEND - In particular SENCO's new to role.
<p>How have you previously supported another school?</p>	<p>I have and continue to support our partnership school within the federation. I also work closely with two other schools which we are collaborating with- This has mainly been with SEND.</p>
<p>What was the Impact of your support?</p>	<p>The impact of my support with our partnership school was;</p> <ul style="list-style-type: none"> • Improvements with provision maps • Training on interventions and children it is most appropriate for • Recording interventions • Improvements in meeting the needs of SEND pupils.