

LT/SLE/LLE - profile

Name	Amy McIntosh
LT/SLE designation (Date of designation)	May 2016
Current School (LA or Sponsor)	Spofforth C of E Primary School
Current Position	Class Teacher (currently Year 3) with TLR role and subject leader of English and PE
Context of School 	<p>We are a church school of 109 pupils with a high proportion of Pupil Premium children. We are based in a village and the majority of our pupils come from the local area. We have recently federated with one of our neighboring schools, Follifoot C of E Primary school and so share a head teacher between the two schools.</p> <p>We have a two form entry system with no cross Key Stages. Two of our classes have part time teachers and the other three classes have full time teaching.</p>
Particular area(s) of Expertise/Strength (please show any supporting data/information)	<ul style="list-style-type: none"> * Phonics <ul style="list-style-type: none"> - Working with the LA and our federation school to develop Phonics/SPAG/reading *English <ul style="list-style-type: none"> -Attended Focus leading English course. - Book Scrutinies - Experience in teaching English to teaching KS1 & 2. * PE <ul style="list-style-type: none"> - Working alongside Sporting influence. - Working with the head teacher to look at the PE budget and making the funding sustainable. Marking and feedback <ul style="list-style-type: none"> - Developing new marking and feedback systems in school.

	<p>Reflection on the impact of this with staff.</p> <p>Leading staff meetings to develop this further along with the head teacher.</p>
<p>How have you previously supported another school?</p>	<p>As part of our collaboration with Follifoot Primary school, which has more recently become a federation I worked with the head teacher and the team to support the development of English, Phonics and spelling across the school. This also involved working alongside the local authority.</p> <p>During the year after my NQT year I worked with Mrs Timoney from Askwith Primary School to support the NQTs during their first Year following the HART program and I also worked with the NQTs +1 group.</p>
<p>What was the Impact of your support?</p>	<ul style="list-style-type: none"> * Improvements in English, spelling and phonics. * Engagement of the children. * Improvements in results of Phonics and the Phonics screening. * Subject knowledge of staff. * My own professional development. * Providing a support for NQTs. * Pupil progress.