



LT/SLE/LLE - profile

Name	Victoria Walsh
LT/SLE designation (Date of designation)	SLE 2012
Current School (LA or Sponsor)	Bilton Grange Primary School
Current Position	Class teacher SLT SCITT Programme Leader
<p>Context of School</p> 	<p>Bilton Grange is a larger than average Primary School with over 300 pupils on roll. Currently over-subscribed, it serves a mixed residential area to the north of Harrogate town centre. It has an above average proportion of children who have special educational needs or specific learning difficulties.</p> <p>The school has strengths in the arts and the provision for children with SEND. It currently holds the Gold Arts Mark Award and the Inclusion Quality Mark.</p> <p>Bilton Grange Primary School is a happy, vibrant place where learning is at the heart of everything we do. Our dedicated, supportive staff immerse our pupils in a learning culture: encouraging independence, resilience and teamwork within a supportive atmosphere.</p> <p>We believe in encouraging our pupils to embrace life-long learning and approach this in a variety of ways, engaging our pupils in making learning meaningful and exciting. We have a strong nurturing ethos where we are committed to developing each and every child as an individual and our creative curriculum ensures this is done with both rigour and flair.</p> 
Particular area(s) of Expertise/Strength (please show any supporting	I am a leading teacher for English and I am also experienced with teaching children who are dyslexic. I am able to support schools with developing their English

<p>data/information</p>	<p>curriculum or to deliver CPD to schools.</p> <p>I have led and developed research and development projects based on improving phonic teaching and using learning texts by heart to raise standards in writing.</p> <p>Alongside Matt Shillito and Lucy Patrick (Harrogate head teachers), I was responsible for coordinating a national incentive to close the attainment gap for pupils who were struggling with reading. Funding from the DfE allowed teachers to lead learning conversations with parents and work together in order to improve learning. This large-scale project involved many schools across the teaching school alliance and was incredibly successful. I can help schools replicate this success and implement the project in their own schools.</p> <p>Our school has a particular interest in using the creative arts and large installations to inspire writing and I would be more than willing to discuss this with schools.</p> <p>I am the Programme Leader for HART School Centred Initial Teacher Training (SCITT). I am responsible for the quality of training, both in school and in centrally, for thirteen teacher trainees. I have trained all the school-based tutors and worked alongside Northumbria University for the PGCE element of the course. I can help guide NQTs through their first year of teaching or support staff in doing this.</p>
<p>How have you previously supported another school?</p>	<p>I have supported schools with training for English, marking and feedback, being an effective mentor and through research and development reading projects.</p> <p>I have also supported all of the schools involved in teacher training, either as main placement schools or second placement schools.</p>
<p>What was the Impact of your support?</p>	<p>As a direct result of the research and development project for reading, the improvement of the children's reading ages was very impressive. I would be happy to be contacted to</p>

give further details into the average improvement of reading ages over the whole project.

All trainees have passed the PGCE element of the course and have attained qualified teacher status. As a result, there is now a batch of quality teachers available for jobs in the schools within the Harrogate and Rural Teaching Alliance.